	Term One Date: Term Two Date: Term Three Date:			Term One Date: Term Two Date: Term Three Date:	Name:
I can understand and share about a topic that is import I ask and respond to questing I can represent my learning connects to my experience	ons. and tell how it	ctive listener; I support and e the person speaking and I can others to achieve a common	☐ I can get new ideas and ideas of others. ☐ I can share ideas that ar peers. ☐ I generate new ideas as interests or learn a lot ab ideas just pop into my he	what I am e new to my I build the work, and a few tries I pursue my out something so	ke my ideas work or I change n doing. e skills I need to make my ideas I usually succeed, even if it take
I am competent With support or reminders I am usually like this I am consistently like this		I am consistently like this	With support or reminders	I am competent	I am consistently like this
Evidence of My Learning	g		Evidence of My Learn	ing	
Reflect: I want to work on			Reflect: I want to work o	า	

Term One Date: Term Two Date: Term Three Date: I am a critical thinker I can show if I like something or not and am able to tell if it has come from a credible source. I can reflect on and evaluate my thinking, products and actions. I can explore materials and actions. I can monitor my progress and adjust my actions to make sure I achieve what I want.			PS	Term On Date: Term Tw Date: Term Th Date:	/0	
			I can tell what is important to me. I can reflect on my strengths and identify my potential as a leader at home, school and in my neighbourhood. I am personally and socially aware I can identify my individual characterist skills, and strengths. I understand I will continue to develop new abilities and strengths to help me meet new challenges.			
With support or reminders I am usually like this I am consistently like		I am consistently like this	With support or re		I am usually like this	I am consistently like this
Evidence of My Learnin	g		Evidence of My	Learning		
Reflect: I want to work on			Reflect: I want to work on			
			J			

Core Competency Self-Assessment 2016—2017